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Learning From Home
Year 2
Week 1 (week beginning 1st June)

Please find below details of your child’s learning from home tasks for this week.

Dear 2G and 2V,

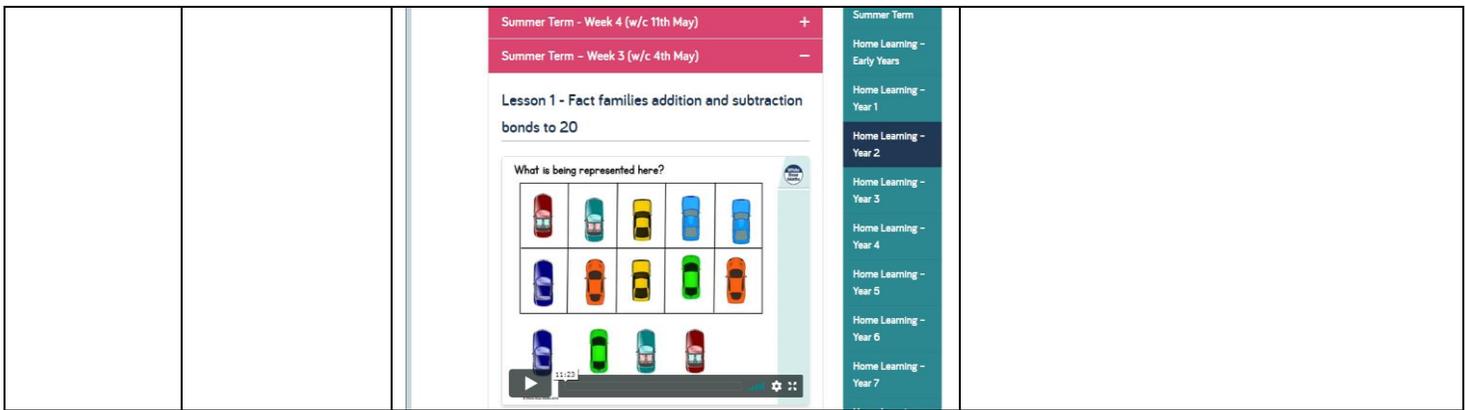
This week we were due to visit West Wittering Beach to celebrate a wonderful year of learning with you. We are so disappointed that we are unable to go, but it is much more important that we are all at home, keeping safe and healthy! We have planned lots of fun seaside themed learning for you to enjoy from the comfort of your sofa - hopefully the sun puts on his hat again and we can all close our eyes and pretend we’re at the beach instead, for now. We hope you have a great week and hope to hear from you all again very soon. Please do continue to keep in touch with us via learning.saxon@lumenlearningtrust.co.uk

Miss Glaves and Mrs C ☺

	Learning Focus	Links to useful websites, resources and videos to support with the learning focus	Tasks to complete
Phonics/ Spelling	We are learning to recognise the difference in meaning between homophones.	What are homophones? https://www.bbc.co.uk/bitesize/topics/zqhpk2p/articles/zc84cwx How to use their, they’re and there https://www.bbc.co.uk/bitesize/topics/zqhpk2p/articles/z3cxrwx	<ul style="list-style-type: none"> • Watch videos about homophones and play the homophones quiz. • Practise the words on this list using look, say, cover, write and check. • Pick the correct word to go in each sentence • Write a sentence including the use of these pairs of homophones. • Finish the homophones word search.
Reading	We are learning to answer retrieval	Oxford Owl: (Go to ‘class login’ at the top right hand of the page – username: saxonyear2 password: year2) www.oxfordowl.co.uk	<ul style="list-style-type: none"> • Read 3 books (choose books you have at home, or from Oxford Owl) • Read the text ‘Beach Habitat’



	questions and develop our understanding of what we read.		and answer the questions attached. (There are three differentiated levels to choose from)
Writing	We are learning to use expanded noun phrases for description.	<p>Georgia Aquarium Webcam https://www.georgiaaquarium.org/webcam/ocean-voyager/</p>	<ul style="list-style-type: none"> • Look at the pictures of the West Wittering Beach, choose one and describe it. Use the Seaside Descriptive Words mat. • Explore the Georgia Aquarium Webcam and discover all the different kinds of fish and marine creatures. Write a page describing what you see. • Remember a time when you were on a beach or by any water. How was your experience? What did you do? Which animals did you see? Write a story about your own experience. • Sea has been an inspiration for many artists and authors. Read a poem Listen by Brenda Williams as an inspiration. Then write your own short poem about the seaside.
Maths	We are learning to solve word problems with mixed operations.	<p>Saxon Maths website: <i>This link will take you directly to Mrs Hartshorn's 'how to' videos – as it's been a while since we've solved any number problems, it may be useful to watch these first as a reminder.</i> https://saxonmaths.weebly.com/how-tovideos.html</p> <p>'White Rose Maths': https://whiterosemaths.com/homelearning/year-2/ Scroll down to Summer Term – Week 3 (w/c 4th May). Click on the pink bar to open the list of videos and activities. Complete lessons 1, 3 and 4 as a reminder for completing addition. The activities are also saved in our resources pack. <u>Some of the number problems refer to 'base 10'. The children may be unfamiliar with this term, but will know it as 'tens and ones'.</u></p> 	<ul style="list-style-type: none"> • Warm up your brains by making a list of all of the 2D shapes you can remember. Challenge your grown-ups or siblings – can they think of any more? Are the edges curved or straight? How many vertices (corners) do they have? • White Rose Maths <i>Lesson 1: Fact families addition and subtraction bonds to 10</i> <i>Lesson 3: Related facts</i> <i>Lesson 4: Add and subtract ones</i> • Carefully read the number problems all about a visit to the seaside. Use your knowledge of addition and subtraction to solve them. Don't forget to show your working out by using toys or pictures to help you! • Challenge: have a go at the mixed operation 'Super Snappy Challenges' at the bottom of the sheet, that will also require you to use multiplication and division!



<p>Project linked to foundation subject(s)</p>	<p>Project theme: <i>Oh we do wish we were beside the seaside!</i></p> 	<p>Beach safety: https://www.bbc.co.uk/bitesize/clips/z94jxnb</p> <p>See other resources below.</p>	<ul style="list-style-type: none"> • See the seaside project pack in the resources document. Can you identify the UK’s seaside resorts? (<i>A special challenge from Miss Glaves: see if you can find Scarborough, where she was born!</i>) • Choose one of the seaside towns to research and find a bit more information about. • Complete the ‘day at the seaside’ sheet, filling in the missing words and writing a paragraph about an imaginary day at, or past visit to, the beach. • Play the ‘At the beach’ boardgame with a member of your family! • Look at the old posters advertising some seaside resorts. Choose a destination and create your own vintage poster to persuade people to visit! You may choose to use technology (e.g. PowerPoint or Word) or draw by hand. You may have to do some research into the town first to give you extra inspiration! We can’t wait to see what you come up with!
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Other useful websites, games, resources and videos:

Take a virtual tour of St Ives beach in Cornwall: <http://www.kissphotography.co.uk/PAN/stives/19.html>
 David Attenborough’s Great Barrier Reef: <http://attenboroughsreef.com/>
 Explore different beaches around the world: <https://www.airpano.com/search.php?q=beach>
 Blue Planet: <https://www.bbc.co.uk/programmes/b008044n/episodes/player>
<https://www.bbc.co.uk/programmes/p04tjbtX/episodes/player>

If you have any questions regarding your child’s learning, please send an email to: learning.saxon@lumenlearningtrust.co.uk and either Miss Doherty or Mrs Hartshorn will look into your query and respond as soon as possible.